



# Review of Expected Learning Results



Mester 1 – Week 2  
Tuesday, September 15, 2009

	<b>INSTRUCTIONS</b>
<b>Purpose:</b>	To understand the Expected Learning Results (ESLRs).
<b>Time:</b>	20-30 minutes
<b>Materials:</b>	Copies of ESLRs, Poster Paper, Markers, etc.
<b>Assignment:</b>	Class Posters
<b>ESLRs:</b>	Self-Directed Learner, Community Contributor

1. Pose the questions and facilitate a brief discussion: What are students supposed to learn in high school? What do you want to learn to be able to do?
2. As a school community we identified that we want Arleta High School students to become
  - a. Community Contributors
  - b. Critical Thinkers
  - c. Effective Communicators
  - d. Self-Directed Learners

This means that as we work together in your classes and in Advisory, we will work with those results in mind.

3. In whole group or jigsaw groups review the ESLRs and discuss what each one means.
4. Jigsaw the ESLRs and have students prepare posters for the classroom for each ESLR.

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**Expected School-Wide Learning Results (ESLRS)**

Graduates of Arleta High School Social Justice Small Learning Community will be

**Community contributors who:**

- Donate their time and individual talents to improve the quality of life within their community.
- Demonstrate an awareness that fosters acceptance of individual and cultural differences.
- Understand how local and global issues impact their community.
- Identify and apply themes of social justice to community activities.

**Critical thinkers who:**

- Identify and solve problems effectively.
- Read with comprehension, discerning relevance and reliability of information.
- Interpret, evaluate, and reflect on learning.
- Analyze and interpret social and political issues.

**Effective communicators who:**

- Write skillfully with meaning and clarity.
- Speak with confidence to an audience.
- Present organized information using technology.
- Communicate knowledge of social systems by participating in school and/or community activities.

**Self-directed learners who:**

- Set and accomplish personal, academic, and social goals.
- Exercise honest self-evaluation.
- Demonstrate motivation and discipline.
- Create and implement solutions for issues impacting the community.

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**Expected School-Wide Learning Results (ESLRS)**

Graduates of Arleta High School Science Math and Related Technology Community will be

**Community contributors who:**

- Donate their time and individual talents to improve the quality of life within their community.
- Demonstrate an awareness that fosters acceptance of individual and cultural differences.
- Understand how local and global issues impact their community.
- Collaborate effectively to reach consensus, facilitate objectives and share responsibility.

**Critical thinkers who:**

- Identify and solve problems effectively.
- Read with comprehension, discerning relevance and reliability of information.
- Interpret, evaluate, and reflect on learning.
- Assess and synthesize outcomes.

**Effective communicators who:**

- Write skillfully with meaning and clarity.
- Speak with confidence to an audience.
- Present organized information using technology.
- Listen and show respect for the ideas of others and present alternative solutions to roadblocks in communication.

**Self-directed professional learners who:**

- Set and accomplish personal, academic, and social goals.
- Exercise honest self-evaluation.
- Demonstrate motivation and discipline.
- Conduct themselves in a professional manner and dress appropriately for school and professional environments.

**Scientifically and numerically literate students who:**

- Comprehend, acknowledge and respect the relationship between the scientific disciplines and the human community.
- Express themselves in quantitative terms and use numerical techniques of mathematics.

**Technologically literate students who:**

- Master and apply technological tools effectively, use electronic information appropriately, and adapt to new technology and its uses.

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**Expected School-Wide Learning Results (ESLRS)**

Graduates of Arleta High School Visual and Performing Arts Smaller Learning Community will be

**Community contributors who:**

- Donate their time and individual talents to improve the quality of life within their community.
- Demonstrate an awareness that fosters acceptance of individual and cultural differences.
- Understand how local and global issues impact their community.
- Provide community performances and exhibitions of art and media.

**Critical thinkers who:**

- Identify and solve problems effectively.
- Read with comprehension, discerning relevance and reliability of information.
- Interpret, evaluate, and reflect on learning.
- Interpret, evaluate, and apply aesthetic qualities of art.

**Effective communicators who:**

- Write skillfully with meaning and clarity.
- Speak with confidence to an audience.
- Present organized information using technology.
- Perform and present in a variety of media.

**Self-directed learners who:**

- Set and accomplish personal, academic, and social goals.
- Exercise honest self-evaluation.
- Demonstrate motivation and discipline.
- Be fully aware of their creative passion, talent and expressive ability.